

Young Leader Qualification module	REQUIREMENTS * You will not need to repeat this section for the Leadership Qualification	Covered in Leadership Qualification module	Additional evidence required for Leadership Qualification
MODULE 1 - YOUR ROLE IN THE PROGRAMME			
<i>Part 1 - the Five Essentials</i>	a) Read Section 4 ('The Guiding Method') in <i>The Guiding Handbook</i> and the relevant <i>Guidance Notes for Leaders</i> for your section. Talk these over with a Leader in the unit so that you can have any queries answered and make sure you understand your role.	Module1 Part 1a	*
	b) Discuss with a unit Leader, or your supporter, how you as a Young Leader can ensure the Five Essentials are put into action in your work with the unit.	Module 1 Part 1b	*
	c) Review the programme for the past three months to check that the Five Essentials were put into practice. If they were not, discuss with a Leader in the unit, or your supporter, how this could be changed, and how you could help in this.	Module 1 Part 1c	*
<i>Part 2 - carry out the programme</i>	a) Participate in a Rainbow Chat, Brownie Pow-wow, Patrol Leaders' Council or Look Wider Team meeting, as appropriate, to get ideas and suggestions and to agree the programme content with the members of the unit.	Module 1 Part 2a	*
	b) Take part in unit team planning meetings. Make sure you are involved in a wide variety of activities so that you can gain experience as a Leader in the full range of the unit programme.	Module 1 Part 2b	Demonstrate your contribution to planning and carrying out the unit's programme.
	c) Explain to your supporter how all the members of the unit team, including Young Leaders, Unit Helpers and others, are involved in planning and carrying out the programme.	Module 1 Part 2c	*
	d) Observe the Leaders and helpers in your unit and identify how they work with the girls using leadership styles which are appropriate to the age group. Practise using an appropriate leadership style in the unit, and talk this over with a Leader, or with your supporter.	Module 1 Part 2d	*
	e) Familiarise yourself with guiding publications for the section you are working with and use them in planning and carrying out programme activities.	Module 1 Part 2e	Attend a training on the programme for the section you are working with.
<i>Part 3 - provide opportunities for a balanced and varied programme</i>	a) Plan and use an activity which helps unit members gain an understanding of the Promise. This may focus on one aspect of the Promise and should be appropriate to the age of the members of the unit.	Module 1 Part 3a	*
	b) Plan and carry out two activities in the unit meeting place. The two activities should be from different aspects of the programme; eg physical activity, creative activity, global awareness, making something to eat etc.	Module 1 Part 3b	*

	c) Share with the unit team in the organisation and carrying out of an activity or visit away from the meeting place which helps the unit to enjoy the outdoors. Explain to your supporter how your particular role contributes to the whole activity.	Module 1 Part 3c	x
	d) Help members of the unit to participate in an activity with members of another section. Afterwards, discuss with one of the unit Leaders how the activity went, your contribution to it and anything you might do differently next time.	Module 1 Part 3d	x
	e) Read Section 6 ('The Unit') in <i>The Guiding Handbook</i> and discuss with your supporter how the unit team evaluated the activities the unit took part in.	Module 1 Part 3e	x
<i>Part 4 - work with members of the unit and support their progress</i>	a) a) Explain to your supporter how girls have gained in confidence, self-esteem and social skills over a period of time. Give examples from your observations to illustrate.	Module 1 Part 4a	x
	b) Follow the progress of a particular member of the unit over several weeks and help her to carry out a challenge or achieve something she finds difficult. Explain to your supporter how you helped her to achieve success.	Module 1 Part 4b	x
	c) Talk with a unit Leader about how the needs of individual girls can be met. For example, discuss how you could support the exceptionally able girl, one who is very shy or a girl who has a broken leg.	Module 1 Part 4b	x
	d) Help a member of the unit, or a small group, to find out about the section to which she/they can progress.	Module 1 Part 4c	x
MODULE 2 - YOUR ROLE IN GIRLGUIDING UK			
<i>Part 1 - Understand and renew your promise</i>	a) Discuss your understanding of the Promise with an adult member of your choice.	Module 2 Part 1a	x
	b) When you are ready, make or renew your Promise.	Module 2 Part 1b	x
<i>Part 2 - Get involved in guiding at a local level</i>	a) Attend meetings and keep a note of what was discussed.	Module 2 Part 2a	Attend District meetings and give evidence of what was discussed and how this information will be shared in your unit.
	b) Using information communicated, help the unit participate in an activity or event involving at least one other unit. Afterwards, discuss the activity with your supporter. It may be an activity you have suggested and it will give you an opportunity to work with other Leaders and share good practice.	Module 2 Part 3a	x